

Rights Respecting Schools



What is RRS?

- Governments agreeing that all children have rights from birth wherever they are in the world
- We are all responsible for ensuring that children have these rights met



- Based upon International Law – United Nations Convention on the Rights of the Child
- Instigated in 1990 – GB and NI agreed to obey these Rights on 16th December 1991
- All except USA and Somalia

The Convention



- 54 articles (statements) in all.
- Articles 43-54 are about adults and Government working together
- Articles 1-42 are in the leaflet
- Handout

- Happy
- Healthy
- Safe
- Enjoy and achieve
- Make positive contributions





THE NEW APPROACH - THE UNCRC AS A GUIDE TO LIVING

The vision:

A Rights Respecting School with the values of the CRC at its heart.

Over the past three years a number of schools have worked with us to explore a way of realising this vision. The outcome is the Rights-Respecting School Award.



Taking responsibility for each other at UNICEF Rights Respecting School in West London

For all the world's children
Health, Education, Equality, Protection

education team

unicef 

The UK Committee for UNICEF

Nothing new!!

- The RRR framework is not another add on
- It is part of everything we do at Birch Hill Primary School.
- Improve children's social skills helping them to become responsible, fully involved in the school community, enjoying, achieving and contributing in every aspect of their lives.



It is about.....

- School Council – Pupil's voice
- Peer Mediation, Buddies, Librarians
- Mutual respect – adults and children
- Race and equality
- Healthy Schools
- Building Learning Power
- Behaviour Management
- Inclusion – KL, Sen, EAL
- Environment





....it is where young people gain self-esteem by learning about the rights they have from birth and build from there

- I learn about my rights
 - I feel included
 - My self-esteem rises
- I can begin to think about others and their rights
 - I learn to negotiate

My language and thinking skills are extended

Where are we now and where
are we going next?

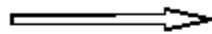
Rights

Responsibilities

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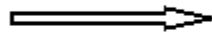
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Learn



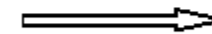
- Put your hand up and wait to be asked—don't shout out!
- Listen when others are talking
- Manage your distractions

Play



- Let others join in
- Take turns
- Be fair and play nicely with others

Be heard



- Take part in discussions
- Listen to instructions carefully
- Sit still and nicely

Be safe



- Sit correctly on your chair
- Stay close to an adult when you are not on the school grounds
- Always tell an adult where you are
- Look after your own property and the property of others

Together Everyone Achieves More



Playground Charter

